

Independent Study Overview

Independent study courses are comprised of multimedia components (Audio CDs or DVDs and digital manuals). Each course requires approximately 15 hours of time watching or listening to the recorded seminars (including completion of the required post-tests). Students have six weeks to complete the required course post-tests. Earn one (1.0) graduate credit per course through Viterbo University Graduate School of Education. Each course fee is \$375 which includes all course materials.

Course Dates:

- Courses begin on the 1st of each month
- You must be enrolled by the 20th of the month prior to the course start date
- Each course offers 1.0 graduate credit for the cost \$375
- Completed post-tests must be post-marked by the 15th of the month following the course start date
- CMI Education Institute will submit your final grade to Viterbo University
- You will receive a grade report within four to six weeks following the end of the course

GRADUATE CREDIT

- **Independent Study**
- **Convenient**
- **Affordable**

Each course offers 1.0 Graduate Credit through Viterbo University Graduate School of Education



CMI Education Institute

A Non-Profit Organization Connecting Knowledge with Need Since 1979



About CMI Education Institute

CMI Education Institute

A Non-Profit Organization Connecting Knowledge with Need Since 1979



CMI Education Institute has been providing continuing education opportunities to professionals throughout the United States for over 30 years. We are committed to

providing products and services that are relevant and affordable to the professionals we serve. We work with leading experts to develop course content that meets the needs of today's professionals. Many of our program recordings allow us to offer the convenience and affordability of self-study graduate credit courses.

About Viterbo University



VITERBO UNIVERSITY

Viterbo University graduate courses are accredited by both the North Central Association (NCA) for Colleges and the National Council for Accreditation of Teacher Education (NCATE). All of the courses listed within this brochure are approved by the Department of Public Instruction in the State of Wisconsin for re-licensure use.

We encourage professionals from other states to check with their licensing authority to determine the acceptance of these courses for re-licensure use. To determine if these courses can be used within your degree program, you should check with your academic advisor.

GRADUATE CREDIT

Graduate Credit with Viterbo University



www.pesi.com

Have a seminar idea? A manuscript to publish?

The nation's top speakers and authors contact CMI Education Institute first.

If you are interested in becoming a speaker or have a new topic idea, please go to our website www.pesi.com and click on "become a speaker" or "become an author."

Graduate Credit Courses: (All courses are 1.0 credit)

Anxiety and Behavior Disorders in Children and Adolescents (GVK060490)

• Format: DVDs with digital manual

Course Components:

1. Anxiety Disorders in Children and Adolescents presented by Paul Foxman, Ph.D

The purpose of this course is to provide participants with an understanding of how anxiety develops in children and adolescents and to provide an overview of practical assessment and treatment strategies that can be applied immediately in their professional practice. Emphasis will be on psychotherapeutic approaches with a brief look at the issues associated with medication and herbal treatment.

2. Oppositional Defiant Disorder, Conduct Disorder and the Role of Attachment, presented by Emily Stevens, LPC, Ph.D.

The purpose of this course is to enable participants to have a more thorough understanding of the neurophysiological aspects of these disorders, the role of attachment and co-occurring disorders such as ADHD, assessment, diagnosis in addition to comprehensive management interventions for home and school.

Executive Dysfunction, ADHD, & Processing Disorders in Children (GKIT044350)

• Format: Audio CDs with digital manual

Course Components:

1. Executive Dysfunction: Effective Strategies & Interventions for Children & Adolescents presented by Susan Fralick-Ball, Psy.D., MSN

You will be provided with practical, effective and easily adaptable skill building techniques for children and adolescents with executive dysfunction. You will learn the latest evidence-based treatment strategies for behavioral and academic achievement. Learn how you can intervene and help students overcome fear and anxiety when homework is missing, late, incomplete, or just way off-base. Discover how to guide initiation and follow-through with assignments and projects. Help students work through problems with sequential, logical method. Learn classroom strategies to help children and adolescents achieve their full academic and social potentials.

2. Very Best Treatment for ADHD & The Processing Disorders presented by Susan Fralick-Ball, Psy.D., MSN.

By taking this course, you will gain a wide range of concrete, evidence-based skills including assessment of processing and organizational deficits from multiple perspectives and managing symptom overlap among related disorders. You will be able to differentiate Bipolar symptoms from those of ADHD, and by the end of the course, you will know how to avoid common diagnostic errors in executive dysfunction assessment. You will gain knowledge about developmentally appropriate, targeted interventions for the executive dysfunctions associated with ADHD, Sensory Processing Disorder and Central Auditory Processing Disorder.

Behavioral Disorders and Attention Issues in Children (GKIT060475)

• Format: Audio CDs with digital manual

Course Components:

1. Is it ADHD, Depression, Anxiety or Normal Attention Challenges? presented by Emily Stevens, LPC, Ph.D.

This course will explore new and innovative ways to think about and work with attention issues and mood disruptions with interactive exercises, awareness activities and multi-media tools. With the number of children and adolescents diagnosed with ADHD, depression, anxiety or other attention challenges rising each year, there is an increasing need for educational and clinical strategies so professionals can address these needs. In order to develop successful strategies, professionals must first understand what is driving the behavior or creating the symptoms. The frontal lobes and the role of executive functioning has become a central focus in much of the recent research.

2. The Overindulged Child: Myths, Symptoms and Strategies presented by Emily Stevens, LPC, Ph.D.

This course will focus on the basics of overindulgence and will explore numerous strategies and techniques that can be used to work with children and their families in school, clinical and home settings. Overindulgence has become one of the leading causes for behavior problems in schools, colleges and businesses as the "you owe me" syndrome has increased. Good intentions, busy parents and distracted, overscheduled lifestyles have led to unhealthy parenting styles. There is an increasing focus on how overindulgence is leading many children to unrealistic social, behavioral and lifestyle expectations including issues with social skills, relationships, self-esteem, impulse control, behavior problems and inappropriate emotional expectations.

Language and Auditory Processing Disorders in Children (GKIT060495)

• Format: Audio CDs with digital manual

Course Components:

1. Helping Children With Auditory Processing Disorders presented by Jay R. Lucker, Ed.D., CCC-A/SLP, FAAA

The purpose of this course is to give professionals an understanding of the specific factors that underlie auditory processing and how Auditory Processing Disorders (APD) differ from other disorders. Participants will explore what can be provided to appropriate held children identified with auditory processing deficits. The focus will be on strategies that children need to utilize in order to process information at each of the various levels of auditory processing. Participants will gain an understanding of APD based on an approach that integrates auditory, language, cognitive, social/emotional, sensory and experiential factors, with a major focus on strategies for intervention.

2. Attention, Language Processing and Sensorimotor Disorders in Children presented by Carol Kauffman, MA/CCC-SLP

Research has confirmed that many children diagnosed with attention deficits have co-existing language and sensorimotor disorders which are often overlooked, thus delaying much needed treatment. Conversely, many children in speech-language in occupational therapy programs exhibit a variety of attention, medical and mental health issues that are under-identified. Subsequently, service delivery is often "patchwork" and fragmented. In this course, participants will receive the practical tools they need to organize their profession's services into the entire management process, no matter what their profession or setting. From the clinic to the classroom, participants will learn step-by-step intervention systems and strategies, including new advances in nutrition and technology.

QUESTIONS? Call 800-844-8260 or e-mail us at info@pesi.com.

GRADUATE CREDIT WITH VITERBO UNIVERSITY

How to Order:

PHONE

800-844-8260

Please have credit card available

FAX

800-554-9775

MAIL

PESI/CMI
PO BOX 1000
Eau Claire, WI
54702-1000

1 Please complete entire form (to notify you of changes):
please print; staple duplicate forms.

What month do you want to begin your course? 

Name _____ Profession _____

Employer Name _____

Employer Address _____

Dept/Floor/Suite _____

City _____ County _____

State _____ Zip _____

Home/Cell Ph () _____

Dept. Ph () _____

E-mail address _____

2 Check Program:

GVK060490 \$375.00
Anxiety and Behavior Disorders in Children
and Adolescents

GKIT044350 \$375.00
Executive Dysfunction, ADHD &
Processing Disorders in Children

GKIT060475 \$375.00
Behavioral Disorders and Attention
Issues in Children

GKIT060495 \$375.00
Language and Auditory Processing
Disorders in Children

3 Indicate method of payment:

Check enclosed payable to **CMI Education Institute**

MC 16 digits VISA 13-16 digits AE 15 digits Discover Novus 16 digits

Card # _____

Card Exp. _____ V-Code #: _____

Signature _____

(*MC/VISA/Discover: last 3-digit # on signature panel on back of card.)

(*American Express: 4-digit # above account # on face of card.)

**For Additional
Information:
please call:
(800) 844-8260**

**CMI Education Institute
PO Box 1000
Eau Claire, WI 54702
Phone: (800) 844-8260
Fax: (800) 554-9775**

PLEASE RETURN ENTIRE REGISTRATION FORM

	Product total \$ _____
*Shipping is \$6.95 first item + \$2.00 each add'l item.	*Shipping _____
	Subtotal _____
**Residents add applicable state and local taxes except in AK, DE, MT, NH, OR.	**Tax _____
	TOTAL _____



Fed ID # 26-3896894 © 2012 CMI Education Institute, Inc.