A note from your speaker.

I used to feel stuck with clients, treating the same symptoms session after session, but seeing little progress. Does this sound like you?

I was spending my days seeing client after client, and they were all anxious, panic-attack prone or just unable to cope with stress. I was of no help. I was stuck in a rut treating symptoms; focusing on what was wrong rather than treating them as an individual and reinforcing what was right

Incorporating MBSR into my sessions re-energized me and made me more confident in myself and my clinical work.

This evidence-based approach changed my life and has changed the lives of many of my clients. Now I want to share these strategies with you because I know that this work will transform the psychic and physical pain in your clients' lives.

These **tools are powerful and simple**, and you can immediately start incorporating them into your practice to give your clients the skills to live in the present and put stress and pain behind them.

Join me in this 2-day workshop and leave with the tools that will transform your clinical practice – and help you with our own stress and burnout reviving you!

Here's to healing, Lucia

> Attend and get practical skills of mindfulness and how to adapt these to a variety of clients & settings!

<u>Learning Outcomes</u>

- 1. Present the core beliefs of Mindfulness Based Stress Reduction (MBSR)
- 2. Explore the seven attitudes needed in cultivating mindfulness.
- 3. Critique the themes and essential components of the eight-week MBSR curriculum.
- 4. Practice defining mindfulness and introducing it to clients in everyday
- 5. Experience and practice guiding a body scan mindfulness meditation.
- 6. Experience and practice guiding a sitting meditation with awareness of the breath.
- 7. Experience and practice guiding a sitting meditation with open awareness.

from incarceration, and courses for the general population.

- 8. Model experience in practices that integrate MBSR into daily life.
- 9. Substantiate the use of a mindful pause (S.T.O.P.) to refocus attention and interrupt negative thoughts and ruminations.
- 10. Practice in the process of inquiry and its use in cultivating insight to reduce
- 11. Evaluate the use of interpersonal mindfulness in facilitating communication and deepening awareness.
- 12. Appraise the applicability of neuroscience research to stress reduction.

A Bold New Paradigm For Healing Trauma Bessel van der Kolk 1 HOUR VIDEO HURRY OFFER EXPIRES June 15, 2017 go.pesi.com/BESSELCE







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yoga classes in New York City.

Financial: Lucia McBee is an adjunct faculty for Columbia University School of Social Work. She receives a speaking honorarium from PESI, Inc. Nonfinancial: Lucia McBee has no relevant nonfinancial relationship to disclose.

She is a freelance author, consultant and faculty at Columbia University School of Social Work. In

addition, she teachers regular MBSR classes at Beth Israel's Center for Health and Healing and gentle

by a client with chronic pain. Looking for alternative treatments, she discovered MBSR, which

Following her graduation from Columbia University School of Social Work and Public Health, she developed a pioneering practice using mindfulness and complementary and alternative

Her book Mindfulness-Based Elder Care, is based on her innovations in adapting mindfulness

of mindfulness. Her presentations have included national and international conferences. She

regularly presents to and consults with institutional and community direct-care providers.

numerous articles in peer-reviewed journals and chapters in many books describing her adaptations

Foundational Principles

The Origin of MBSR **Goals and Principles Populations Served** Assessment and Orientation MBSR Ground Rules Teacher competencies

The Curriculum—Themes

Class 1-3 Grounding Mindfulness in the Class 4-5 Stress Reaction versus Response Class 6-7 Communication and Interpersonal Mindfulness Class 8 Summation and Bringing Mindfulness Home All Day Session

Establishing Mindfulness Practices

Defining Mindfulness Introducing Mindfulness Experientially and Verbally 7 Essential Attitudes in Establishing Mindfulness

Establishing Intention and Commitment to Practice

Language —Using Gerunds and the Vernacular Leading an Awareness Exercise: The Raisin

Guidance in Formal Mindfulness

Practices The Body Scan The Sitting Meditation with Awareness of Breath Yoga Walking Meditation Loving-Kindness Meditation

Practice in Leading a Mindfulness

Meditation

Applying Mindfulness to Daily Life

Creating Home Practices Use of Homework The S.T.O.P. The Three Minute Breathing Space Awareness Exercises

Clinical Issues: Working with Difficulties

The Process of Inquiry including Role Playing and Practice in Inquiry Working with Feeling Working with Pain and Stress Working with Anxiety and Panic Application of Neuro-Science Research

Adaptations of MBSR for:

Depression Addictions Trauma Children and Adolescents

Inter-personal Mindfulness and Communication

Akido for MBSR Use of Dvads **Group Process** Interface with Psychotherapy

Live Workshop Schedule for Both Days

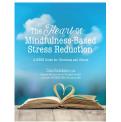
7:30 Registration/Morning Coffee & Tea 8:00 Program begins

11:50 -1:00 Lunch (on your own)

4:00 Program ends

For locations and maps, go to www.pesi.com, find your event, and click on the seminar title.

Save by Including these Products with Registration!



The Heart of Mindfulness-based Stress Reduction A MBSR Guide for Clinicians and Clients

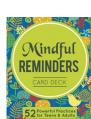
By Elana Rosenbaum, MS, LICSW

Elana Rosenbaum, one of the original instructors working with Mindfulness-based Stress Reduction (MBSR) founder Jon Kabat-Zinn, PhD, has combined her 30 years of teaching into a new guide to help transform the psychological and physical pain in your clients' life. A valuable resource in any practice, this workbook is filled with evidence-based approaches for healing and improving treatment outcomes for anxiety, depression, addictions, grief, trauma and catastrophic illness.

The Mindfulness Toolbox

50 Practical Tips, Tools & Handouts for Anxiety, Depression, Stress & Pain By Donald Altman, MA, LPC

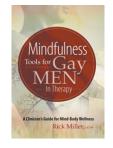
Featuring over 40 easy-to-use, reproducible handouts and expertly crafted, guided scripts - this book is ideal for clinicians wanting to integrate mindfulness into their work. The awareness boosting methods in this quidebook offer participants a means of reappraising and observing negative and anxious thoughts, habits, pain, and stress in fresh ways that produce new insight, positive change, and a sense of hope.



Mindful Reminders Card Deck: 52 Powerful Practices for Teens & Adults By Mitch Abblett, Ph.D. & Christopher Willard, Psy.D.

Live your life more fully, reduce stress and remove distractions with the Mindful Reminders Card Deck. These 50 simple, yet powerful practices will help you build skills of awareness, compassion and presence for what matters in your daily life. Whether you are new to mindfulness practice, or whether you've been meditating for years, this deck offers fun, accessible reminders for bringing more mindfulness into your life.

*Manage Stress and Anxiety * Improve Focus * Sleep Better*



Mindfulness Tools for Gay Men In Therapy

A Clinician's Guide for Mind-Body Wellness

By Rick Miller, LICSW

Mindfulness Tools for Gay Men in Therapy is designed to free your clients from shame, find safety, peace, and be truly himself. International trainer, author and gay male psychotherapist, Rick Miller, LICSW, utilizes over 30 years of personal and clinical experience to deliver an interactive book that successfully integrates mindfulness, meditation and self-exploration to accelerate the power of

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If your profession is not listed, please contact your licensing board to determine you continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event

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MARRIAGE & FAMILY THERAPISTS: This activity consists of 760 minutes of ontinuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board o organization to determine specific filing requirements.

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der of continuing education. Provider #: 3322. Full attendance at this course qualifies for 12.5 contact hours or 1.25 CEUs in the Category of Domain of OT and Occupational Therapy Process Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA Course Level: Intermediate

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We would be happy to accommodate your ADA needs; please call at least two weeks prior to the seminar date. Walk-ins are welcome but admission cannot be guaranteed. Call

M-F 7:00-6:00 Central Time for space availability if registering within one week of seminar.

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