

# Outline

## Section 504

What is Section 504?  
Purpose?  
Effect?  
Standards?  
Different than IDEA?  
How? Why?  
Practical issues

## Basics

Eligibility criteria  
Less is More  
"Litigation" eligibility criteria?  
Employee accommodations  
Private or independent schools?  
Understanding what the criteria is and means

## Public School Practical Tools

Staffing the 504 committee the right way  
Parental consent  
Evaluation or "assessment"  
Information sources  
Mitigation measures  
"Placement"

## Current Trends and Breaking Issues

What wins case? Or more importantly, how can we best address student needs? Properly gather and rely upon needs-driven data to stay compliant  
How are service animals a Section 504 issue?  
Consent considerations. Do they need to sign it?

## Transgender Student Rights

Legal considerations  
Practical challenges  
Relevant court rulings

## Case Law Review

## Section 504 vs. IDEA

Compare and contrast  
Policy basics  
Evaluations  
Accommodations

## Comegno Combat Rules

Staying safe


## Student Records and Ethics

Access to plans?  
Information  
Who? How? When? Why?  
Ethical considerations  
Question and answer

### Live Seminar Schedule

**7:30** Registration/Morning Coffee & Tea  
**8:00** Program begins  
**11:50-1:00** Lunch (*on your own*)  
**3:45** Program ends

For locations and maps, go to [www.pesi.com](http://www.pesi.com), find your event, and click on the seminar title.



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# Section 504 in Ohio

An Updated Guide to Identifying & Planning for Students with Disabilities in the Schools

Featuring attorney

**John B. Comegno II, Esq.**

[www.pesi.com](http://www.pesi.com)

**Maumee, OH**  
November 27, 2017

**Beachwood, OH**  
November 28, 2017

**Boardman, OH**  
November 29, 2017

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- Are transgender students legally entitled to use any gender-designated restroom/locker room which they choose?
- Does recent OCR guidance regarding ADHD change the Section 504 eligibility criteria?
- Which diagnosis require Section 504 plans?
- How does Section 504 impact student discipline?
- Integral differences between 504 Plans and IEPs

**Maumee, OH**  
Monday, November 27, 2017

**Beachwood, OH**  
Tuesday, November 28, 2017

**Boardman, OH**  
Wednesday, November 29, 2017



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# Objectives

1. Analyze what Section 504 is and to which students it applies.
2. Determine how to use Section 504 to accommodate student disability in a lessrestrictive setting.
3. Establish the similarities and differences between Section 504, IDEA & ADA.
4. Specify child find obligations under Section 504.
5. Explore the various procedural requirements under Section 504 and how they compare with IDEA.
6. Determine when and how to appropriately accommodate behavioral issues.
7. Explore case law under Section 504 and its implications.

## Target Audience:

General Education Teachers • Special Education Teachers • School Administrators • School Psychologists  
Licensed Psychologists • Counselors • Social Workers • School Nurses • Related Service Providers  
Other Helping Professionals that work with Children

**Hassle-Free Cancellation Policy:** If you contact us before the event date, you can exchange for a CD/digital manual package on the subject (self-study continuing education credit may be available), a certificate to attend another seminar, or receive a tuition refund less a \$30 cancel fee. Substitutions are permitted at any time.

If you attend only one seminar this year, it has to be Section 504.

# Section 504 in Ohio

In one short day, you will gain new insight into regulations, laws and issues that significantly affect your public and private school compliance. Join school law expert John B. Comegno II as he draws from his 15 years of experience representing public school districts, to provide the essential information and practical guidance and explain what it means to your school.

Questions that will be answered include:

- How have the ADA Amendments and new federal regulations changed the eligibility criteria under Section 504? What is the school district's obligation to identify and evaluate students? Are you under or over identifying?
- Why can't a health plan substitute for a 504 plan?
- What are the new rules regarding service animals?
- What are the "Child Find" obligations under Section 504? How do they compare with those under IDEA?
- How are discipline and behavioral issues handled with a student eligible under Section 504, as compared/contrasted with a student eligible under IDEA?
- Manifestation determinations under 504

## Speaker

**John B. Comegno II, Esquire**, founder and president of the Comegno Law Group, P.C., is recognized as a leading school law practitioner, representing public and independent schools through the Northeast region. He is a member of the bars of the State of New Jersey and the Commonwealth of Pennsylvania, and has litigated special education disputes across the United States. He lectures to professional groups throughout the region and regularly appears as a keynote speaker for national groups across the country.

Mr. Comegno has broad experience in the area of special education and Section 504 litigation. He regularly mediates special education disputes and tries Due Process Hearings. Working closely with directors of special education, case managers and members of child study and IEP teams to quickly deal with special education issues on a day-to-day basis, Mr. Comegno has extensive experience dealing with disability-specific legal issues and is accustomed to providing quick and thorough legal assistance. He provides counsel regarding the eligibility, evaluation, and classification process. Mr. Comegno also has extensive experience in handling general, day-to-day student issues. These range from compulsory education, student safety and disciplinary incidents to constitutional concerns involving free speech and religious expression. In addition to handling union negotiations, Mr. Comegno is involved in a variety of labor and employment issues including confidentiality and reporting requirements for teachers and staff and sexual harassment in the school setting, including teacher-to-teacher, teacher-to-student and student-to-student harassment.

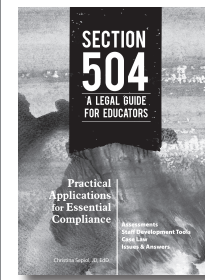
Drawing from hundreds of seminars to thousands of educational practitioners across the country, John's lectures are equal parts legal/practical guidance and humor, wit and entertainment. Attendees regularly follow John's lectures on an annual basis and report that his lecture style not only well-informs but also engages and entertains.

Speaker Disclosure:

Financial: John Comegno II is president of Comegno Law Group PC. He receives a speaking honorarium from PESI, Inc.

Non-financial: John Comegno II is a member of the American Bar Association; and the New Jersey State Bar Association.

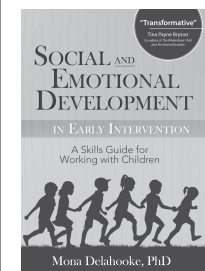
## SAVE BY INCLUDING THESE PRODUCTS WITH SEMINAR REGISTRATION!



### Section 504: A Legal Guide For Educators

By Christina Sepiol, J.D. Ed.D

From eligibility to the development of a Section 504 Plan, every aspect of essential compliance is covered. This must-have guide is filled with real-life applications, exercises to practice and problem-solve, and case examples.



### Social and Emotional Development in Early Intervention

By Mona M. Delahooke, PhD

A groundbreaking resource for the field of early intervention. Illustrated with worksheets, charts and handouts, this reader-friendly book will provide valuable tools to nurture relationships, measure progress, reduce child stress, address challenging behaviors and promote self-regulation.

### Seminar on CD Package:

You can purchase a self-study package on the subject. You will receive a set of CDs that include a digital copy of the seminar manual and post-test/evaluation. You and your colleagues can receive CE hours for a nominal fee. To determine if homestudy credits are available for your profession go to [www.pesi.com](http://www.pesi.com) or call 800-844-8260. Check with your licensing board to verify acceptance of self-study credits for license renewal. Order today by using the order form on this brochure or by calling 800-844-8260.

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Credits listed below are for full attendance at the live event only. Certificates of Completion are distributed at the conclusion of the live seminar for those who register prior to the event date and attend the full day. A letter of attendance will be issued to participants who register at the event, arrive late, or leave early. For those who registered day of (walk-ins), and are in full attendance, a certificate of completion for full CE credit will be sent within 30 days following the event. For those in partial attendance (arrived late or left early), an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "live seminar schedule" for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact [cepesi@pesi.com](mailto:cepesi@pesi.com) or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your professions standards.

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker.

**COUNSELORS:** This intermediate activity consists of 6.0 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

**EDUCATORS/TEACHERS:** This course is designed to qualify toward your professional development requirement. The program is 6.0 clock hours in length.

**PENNSYLVANIA SCHOOL PERSONNEL:** 6.0 ACT 48 Hours will be made available through Capital Area Intermediate Unit (CAIU) for location in Boardman, OH on November 29, 2017. Those requesting ACT 48 Hours will be required to sign in and provide their Pennsylvania Certification Number and will receive instructions at the seminar on how to create a free online account with CAIU; only those individuals who have a CAIU online account are eligible to receive ACT 48 Hours.

**NURSE/NURSE PRACTITIONERS/CLINICAL NURSE SPECIALISTS:** This activity meets the criteria for a American Nurses Credentialing Center (ANCC) Activity PESI, Inc. is an approved provider by the American Psychological Association, which is recognized by the ANCC for behavioral health related activities.

This activity qualifies for 6.0 contact hours.

**PSYCHOLOGISTS:** PESI, Inc. is approved by the American Psychological Association to sponsor continuing education for psychologists. PESI maintains responsibility for this program and its content. PESI is offering this activity for 6.0 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.

**SOCIAL WORKERS:** PESI, Inc. Provider #:1062, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), [www.aswb.org](http://www.aswb.org) through the Approved Continuing Education (ACE) Program. PESI, Inc. maintains responsibility for the program. ASWB Approval Period: January 27, 2017 - January 27, 2020. Social workers should contact their regulatory board to determine course approval for continuing education credits. Social workers participating in this course will receive 6.0 (Clinical) continuing education clock hours for this intermediate course. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation.

**OHIO SOCIAL WORKERS/COUNSELORS/MARRIAGE & FAMILY THERAPISTS:** PESI, Inc. is an approved provider with the State of Ohio Counselor, Social Worker and Marriage & Family Therapist Board. Provider approval #:RCST071001. Full attendance at this course meets the qualifications for 6.0 clock hours of continuing education credit.

**PENNSYLVANIA SOCIAL WORKERS, MARRIAGE & FAMILY THERAPISTS AND PROFESSIONAL COUNSELORS:** The Pennsylvania State Board of Social Workers, Marriage and Family Therapists and Professional Counselors will recognize and accept continuing education programs that are sponsored by providers approved by the American Psychological Association and the ASWB. This course will qualify for 6.0 credits. Full attendance is required, variable credits may not be awarded per the Pennsylvania State Board.

**OTHER PROFESSIONS:** This activity qualifies for 365 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.

QUESTIONS? Call 800-844-8260 or e-mail us at [info@pesi.com](mailto:info@pesi.com).

## How to Register:

SECTION 504 IN OHIO: An Updated Guide to Identifying & Planning for Students with Disabilities in the Schools

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Please have credit card available

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### MAIL

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**1 Please complete entire form** (to notify you of seminar changes):  
please print; staple duplicate forms.

#### Mail Code:

See mail code box on address panel on reverse side

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Employer Name \_\_\_\_\_

Employer Address \_\_\_\_\_

Dept/Floor/Suite \_\_\_\_\_

City \_\_\_\_\_ County \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_

Home/Cell Ph ( ) \_\_\_\_\_

Dept. Ph ( ) \_\_\_\_\_

E-mail address \_\_\_\_\_

For your convenience, confirmations are sent via email.

**2 Check location:** (make copy of locations)

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November 27, 2017

58076MAM

Holiday Inn Hotel & Suites  
1705 Tollgate Drive • 43537  
(419) 482-7777

BEACHWOOD, OH

November 28, 2017

58076BEA

DoubleTree Cleveland East/Beachwood  
3663 Park East Dr • 44122  
(216) 464-5950

BOARDMAN, OH

November 29, 2017

58076BDM

Holiday Inn Youngstown - South  
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(330) 726-1611

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### ADA needs:

We would be happy to accommodate your ADA needs; please call at least two weeks prior to the seminar date.

Walk-ins are welcome but admission cannot be guaranteed. Call M-F 7:00-6:00 Central Time for space availability if registering within one week of seminar.

### Tuition Options:

\$30 Tuition: If you are interested in being our registration coordinator for the day, go to: [www.pesi.com/coord](http://www.pesi.com/coord) for availability and job description, or call our Customer Service Dept. at 800-844-8260.

Groups of 5 or more: Call 800-844-8260 for discounts.

Discounted Military Rate: PESI Inc. is proud to offer a \$20 tuition discount on live seminar tuition for veterans and active duty military personnel.

Advance registration by phone required.

Discounted Student Rate: As part of its mission to serve educational needs, PESI, Inc. offers a reduced rate of 50% off standard tuition for students. Enclose a current student schedule with registration form. Go to [www.pesi.com/students](http://www.pesi.com/students) or call 800-844-8260 for details.

Advance registration required.

Cannot be combined with other discounts.

**3 Check tuition:**

#### TUITION WITH SEMINAR MANUAL

**\$199.99** — choose one of the options below:

- per person for 2 or more preregistering together —OR—
- single registration postmarked 3 weeks prior to seminar date

**\$219.99** standard

#### ADD-ON TUITION

Distributed at seminar—FREE SHIPPING!

**\$24.99\*** Section 504: A Legal Guide For Educators book

**\$24.99\*** Social and Emotional Development in Early Intervention book

\* Attendees add applicable state and local taxes except in AK, DE, MT, NH & OR

**4 Indicate method of payment:**

ALL REGISTRATIONS MUST BE PREPAID.  
Purchase orders welcome (attach copy).

Check enclosed payable to PESI, Inc.

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Card Exp. \_\_\_\_\_ V-Code #: \_\_\_\_\_

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(\*MC/VISA/Discover: last 3-digit # on signature panel on back of card.)

(\*American Express: 4-digit # above account # on face of card.)

#### CAN'T ATTEND THE SEMINAR?

See below for individual product orders

— Section 504 in Ohio Seminar on CD\* (Audio)  
\$169.99 (RNA061785)

— Section 504: A Legal Guide For Educators book\*  
\$24.99 (PUB083930)

— Social and Emotional Development in Early Intervention book\* \$24.99 (PUB084905)

Product total \$ \_\_\_\_\_

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\*Shipping is \$6.95 first item + \$2.00 each add'l item.

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