OUTLINE

Client Assessment: Ask the Right Questions

Conduct comprehensive assessments

Mini mental status exam

Lethality assessment: Suicide and homicide

Substance use assessment

Trauma assessment

Tips and strategies for eliciting the right information

The Suicidal Client: More than 13 Reasons Why

High-risk populations—who is most at risk?
Implicit and explicit expressions of suicidal ideation

Self-injurious behavior and suicidal ideation

Suicide assessment and interviews: Ideation, plans, means, intent

What do I do now? —Disposition & safety planning Why "No-Harm Contracts" are harmful Breaking client confidentiality

When in doubt, do what?

Hospitalization process
After the ER: When clients are not admitted

Case studies:

Michelle—Teenager experiencing suicidal ideation

William—The intersection of substance use, mental illness and suicidality

The Violent Client: Manage Dangerous Situations

Dealing with our fears: Clinicians' safety concerns When the clinician is the target

When others are the target

De-escalation techniques

Preventative planning

Office layout

Keeping good boundaries

Police involvement before a crisis

Safety planning

When to call 911

Hospitalization process

Duty to warn

Case studies:

George—Handle a violent client
Dale—Practice duty to warn

The Addicted Client: What ALL Clinicians Need to Know

How misdiagnosis harms clients

Signs of intoxication

Imminent risk: Signs and symptoms of overdose Identify withdrawal syndromes

Accurate diagnosis and treatment matching

Drug basics that clinicians should know:
Opioids and the opioid crisis (heroin, fentanyl and emerging drugs)

Stimulants (cocaine, "bath salts," methamphetamine)

Cannabinoids ("shatter," spice)
Other chemicals (DXM, "Special K," Ayahuasca)

When and how to refer to a higher level of care

Case studies:

Percy—Opioid crisis in the waiting room Cathy—Bipolar disorder? Think again

The Traumatized Client: Help Without Hurting

Recognize trauma in clients The risk of misdiagnosis

Dangers of improper treatment

Strategies for trauma-informed care

First and foremost: Safety inside and outside the clinic The role of mindfulness

Go slow...but go

Understand levels of safety

Triune brain model and trauma

Bereavement: Not always trauma

The intersection of trauma, mental health, substance abuse and medical problems

Case studies:

Brian—Trauma missed

Mick—"How deep can I bury this?"

Medical vs. Psychiatric Problems: Limiting Harm

"What could kill the patient first?"

Collaborative care with primary physician

Medical emergencies that present with psychological symptoms

Signs and symptoms: Limit client harm by recognizing a medical emergency

Medication-related disorders

Traumatic Brain Injury (TBI)

Neurocognitive disorders

Other neurological illnesses

Case studies:

Steven and the Zombies—Organic disorders "Granny has schizophrenia!"

High Risk Clinicians: After the Crisis

Protect your license and manage liability
Documentation: What you need to know

Debriefing and supervision

Vicarious trauma

Addressing compassion fatigue

Case study:

Dave and me

Limitations and Potential Risks

Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).

Actual lunch and break start times are at the discretion of the speaker

A more detailed schedule is available upon request.

Questions?

Call customer service at 800-844-8260

Target Audience: Counselors, Social Workers, Psychologists, Case Managers, Addiction Counselors, Marriage & Family Therapists, Nurses, Nurse Practitioners, and other Mental Health Providers



Identifying Anxiety-Igniting Thoughts

By Catherine Pittman, Ph.D. HSPP



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Effectively Handle Five of the Most Critical Scenarios You'll Face as a Clinician

- Recognize signs of suicide risk and effectively intervene
- What ALL clinicians need to know about substance use disorders
- without hurtingTactics that help you respond to

The traumatized client: How to help

 violent clients
 Strategies to manage liability risk and protect your license



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HIGH RISK CLIENTS

Effectively Handle Five of the Most Critical Scenarios You'll Face as a Clinician

Crises are never scheduled, convenient or easy. But they do happen, and you will face them. Clients at risk for crisis often present with so many symptoms and issues, it's hard to know where to start. Many clinicians, anxious about how to proceed, often miss or avoid asking the right questions to effectively intervene and keep clients (and themselves) safe.

As a clinician, have you ever felt:

Worried about the safety of your clients, even feared for their lives, but felt unprepared to handle

Unsafe in the clinical environment, or unsure of how to handle situations where someone connected to your client might be in danger?

Caught off quard when you're wrapping up a session and a client discloses suicidal thoughts?

Unsure if a client was using drugs and ill equipped to identify the signs and symptoms of drug

Concerned that you're doing more harm than good for traumatized clients, despite your best

Join Paul Brasler, LCSW, as he navigates you through five of the most difficult scenarios in mental health today. Through real-life examples and live role plays, Paul will share the concrete strategies that he's used over the last two decades to safely and effectively intervene in the challenging, urgent, and sometimes alarming situations that mental health professionals face. Full of practical tools and tips, this seminar will teach you to how to make crisis situations more manageable, overcome your worries, and improve your readiness to handle mental health emergencies related to suicide, violence, substance abuse, trauma, and medical issues. Better still, instruction on professional liability management techniques, tips for documentation, and detailed reproducible assessment forms will have you feeling confident that you can focus on doing what's best for your clients without fear of litigation. And, Paul's guidance is applicable to your work regardless of your setting or clinical background.

Leave this seminar equipped to help your most vulnerable clients with the real-life skills and knowledge they don't teach in graduate school!

SPEAKER

Paul Brasler, M.A., M.S.W., L.C.S.W., has worked in the social work field for the past 22 years. His work experience includes adolescent residential treatment, inpatient and outpatient substance abuse treatment, experiential group process, being a mental health provider on a hostage negotiation team, drug court senior clinician, private practice with individuals and families, and crisis interventions. For the past seven years, Paul has worked in five emergency departments in the greater Richmond, Virginia area conducting psychiatric assessments of patients in crisis. Paul helps the most vulnerable population in his community, and he enjoys the intersection of mental health, substance abuse and medicine.

A graduate of Virginia Commonwealth University's Graduate School of Social Work, Paul returned to his alma mater to teach in 2012. While he readily acknowledges the need for coherent and meanstested theories to support practice, he ultimately values the live experience of putting strategies into practical use. Seminar attendees consistently note that they like how he uses "real life" examples in his presentations.

Speaker Disclosures:

Financial: Paul Brasler is in private practice. He receives a speaking honorarium from PESI, Inc. Non-financial: Paul Brasler has no relevant non-financial relationship to disclose.



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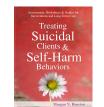


PESI Inc. is proud to offer this seminar (at these locations only) free of charge (on live seminar tuition) for veterans and active duty military personnel. Advanced online registration required.

OBJECTIVES

- 1. Complete a comprehensive mental health assessment that encompasses a multitude of clinical concerns including mental status, lethality, substance abuse and trauma.
- 2. Identify signs of and risk factors for suicidal ideation in clients and effectively respond in order to ensure the safety of the client.
- 3. Recognize indicators of substance intoxication, withdrawal and overdose in clients and establish protocol for responding appropriately.
- 4. Assess for risk of violence in a clinical setting and develop skills to effectively and safely intervene during an acute crisis.
- 5. Examine ways in which client responses to trauma are often misdiagnosed as mental health disorders and consider the clinical implications of this.
- 6. Create accurate and comprehensive documentation of clinical crises to protect all parties involved and minimize liability risks.

SAVE BY INCLUDING THESE PRODUCTS WITH SEMINAR REGISTRATION!



Treating Suicidal Clients & Self-Harm Behaviors

Assessments, Worksheets & Guides for Interventions and Long-Term Care

By Meagan N Houston, Ph.D., SAP

Dr. Meagan N. Houston has created a workbook to prepare you for all the intricacies that affect clients' choices to live or die. Filled with proven assessments, unique worksheets and action-based methods to help your clients navigate and survive the turbulent periods. This complete resource also includes underlying etiology, varying life factors, and mental health concerns that influence suicidal and self-destructive behaviors.



Opioid Use Disorder

A Holistic Guide to Assessment, Treatment, and Recovery

By Charles Atkins, MD

A holistic guide, this practical book provides a wealth of knowledge on the assessment, treatment and recovery from opioid addictions. Dr. Charles Atkins, well-known opioids addiction expert, brings together current research, emerging therapies, and non-drug and integrative strategies to both professionals and the public.

LIVE SEMINAR CONTINUING EDUCATION CREDIT INFORMATION

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's

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COUNSELORS: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific

MARRIAGE & FAMILY THERAPISTS: This activity consists of 380 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to

NURSES/NURSE PRACTITIONER/CLINICAL NURSE SPECIALISTS: PESI, Inc. A is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Nurses in full attendance will earn 6.3 contact hours. PARTIAL CONTACT HOURS WILL RE AWARDED FOR PARTIAL ATTENDANCE

PSYCHOLOGISTS: This activity consists of 6.0 clock hours of continuing education instruction. The following state psychologist boards recognize activities sponsored by PESI, Inc. as an approved ACCME provider: Alaska, Arkansas, California, Colorado, Georgia, Illinois, Indiana, Kentucky, Maine, Maryland, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, Pennsylvania, South Carolina and Wisconsin, Certificates of attendance will be issued for you to submit to your state licensing board to recognize for continuing education credit. Full attendance is required; no partial credits will be offered for

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WASHINGTON PSYCHOLOGISTS: Please contact our customer service department for the most current information.

SOCIAL WORKERS: PESI, Inc. Provider #:1062, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), www.aswb.org through the Approved Continuing Education (ACE) Program, PESI, Inc. maintains responsibility for the program, ASWB Approval Period January 27, 2017 - January 27, 2020. Social workers should contact their regulatory board to determine course approval for continuing education credits. Social workers participating in this course will receive 6.25 (Clinical Practice) continuing education clock hours for this Intermediate course. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation. Full attendance is required; no partial credits will be offered for partial attendance.

WASHINGTON SOCIAL WORKERS/COUNSELORS/MARRIAGE & FAMILY THERAPISTS: This training has been approved for 6.25 CE's for Washington Licensed Mental Health Counselors, Licensed Marriage and Family Therapists and Licensed

Clinical Social Workers, WMHCA Provider #1504.

OTHER PROFESSIONS: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements

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Nalk-ins are welcome but admission cannot be guaranteed. Call M-F 7:00-6:00 Central Time for space availability if registering within one week of seminar.

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- Groups of 5 or more: Call 800-844-8260 for discounts.
- Discounted Student Rate: As part of its mission to serve educational needs, PESI, Inc. offers a reduced rate of 50% off standard tuition for students. Enclose a current student schedule with registration form. Go to www.pesi.com/students or

call 800-844-8260 for details Advance reaistration required. Cannot be combined with other discounts.

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