OUTLINE

Client Assessment: Ask the Right Questions

Conduct comprehensive assessments

Mini mental status exam

Lethality assessment: Suicide and homicide

Substance use assessment

Trauma assessment

Tips and strategies for eliciting the right information

The Suicidal Client: More than 13 Reasons Why

High-risk populations—who is most at risk? Implicit and explicit expressions of suicidal ideation and intent

Self-injurious behavior and suicidal ideation Suicide assessment and interviews: Ideation, plans, means, intent

What do I do now? —Disposition & safety planning Why "No-Harm Contracts" are harmful

Breaking client confidentiality

When in doubt, do what?

Hospitalization process

After the ER: When clients are not admitted **Case studies:**

Michelle—Teenager experiencing suicidal ideation

William—The intersection of substance use, mental illness and suicidality

The Violent Client: Manage Dangerous Situations

Dealing with our fears: Clinicians' safety concerns

When the clinician is the target

When others are the target

De-escalation techniques

Preventative planning

Office layout

Keeping good boundaries
Police involvement before a crisis

Safety planning

When to call 911

Hospitalization process

Duty to warn

Case studies:

George—Handle a violent client Dale—Practice Duty to Warn

The Addicted Client: What ALL Clinicians Need to Know

How misdiagnosis harms clients Signs of intoxication

Imminent risk: Signs and symptoms of overdose Identify withdrawal syndromes

Accurate diagnosis and treatment matching Drug basics that clinicians should know:

Opioids and the opioid crisis (heroin, fentanyl and emerging drugs)

Stimulants (cocaine, "bath salts," methamphetamine)

Cannabinoids ("shatter," spice)
Other chemicals (DXM, "Special K," Ayahuasca)

When and how to refer to a higher level of care

Case studies:

Percy—Opioid crisis in the waiting room Cathy—Bipolar Disorder? Think again

The Traumatized Client: Help Without Hurting

Recognize trauma in clients

The risk of misdiagnosis

Dangers of improper treatment

Strategies for trauma-informed care

First and foremost: Safety inside and outside the clinic

The role of mindfulness
Go slow...but go

Understand Levels of Safety

Triune Brain Model and trauma

Bereavement: Not always trauma

The intersection of trauma, mental health, substance abuse and medical problems

Case studies:

Brian—Trauma missed

Mick—"How deep can I bury this?"

Medical vs. Psychiatric Problems: Limiting Harm

"What Could Kill the Patient First?"

Collaborative care with primary physician

Medical emergencies that present with psychological symptoms

Signs and symptoms: Limit client harm by recognizing a medical emergency

Medication-Related Disorders

Traumatic Brain Injury (TBI)

Neurocognitive Disorders

Other Neurological Illnesses

Case studies:

Steven and the Zombies—Organic disorders "Granny has schizophrenia!"

High Risk Clinicians: After the Crisis

Protect your license and manage liability
Documentation: What you need to know

Debriefing and supervision

Vicarious trauma

Addressing compassion fatigue

Case study:

Dave and me

Limitations and Potential Risks

Limited controlled studies

Seek supervision when necessary

Weigh out risk of intervening versus not intervening

Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker A more detailed schedule is available upon request.

Questions?

Call customer service at **800-844-8260**

Target Audience: Counselors, Social Workers, Psychologists, Case Managers, Addiction Counselors, Marriage & Family Therapists, Nurses, Nurse Practitioners, and other Mental Health Providers

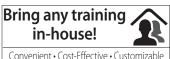


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John Ludgate, PhD

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Tuesday, June 4, 2019

PLAINVIEW, NY

Wednesday, June 5, 2019

MANHATTAN, NY

Thursday, June 6, 2019



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HIGH RISK CLIENTS

Effectively Handle Five of the Most Critical Scenarios You'll Face as a Clinician

- Recognize signs of suicide risk and effectively intervene
- What ALL clinicians need to know about substance use disorders
- The traumatized client: How to help without hurting
- Tactics that help you respond to violent clients
- Strategies to manage liability risk and protect your license



PLAINVIEW, NYWednesday, June 5, 2019

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MANHATTAN, NY Thursday, June 6, 2019



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HIGH RISK CLIENTS

Effectively Handle Five of the Most Critical Scenarios You'll Face as a Clinician

Crises are never scheduled, convenient or easy. But they do happen and you will face them. Clients at risk for crisis often present with so many symptoms and issues, it's hard to know where to start. Many clinicians, anxious about how to proceed, often miss or avoid asking the right questions to effectively intervene and keep clients (and themselves) safe.

As a clinician, have you ever felt:

Worried about the safety of your clients, even feared for their lives, but felt unprepared to handle

Unsafe in the clinical environment, or unsure of how to handle situations where someone connected to your client might be in danger?

Caught off quard when you're wrapping up a session and a client discloses suicidal thoughts?

Unsure if a client was using drugs, and ill equipped to identify the signs and symptoms of drug

Concerned that you're doing more harm than good for traumatized clients, despite your best

Join Brooks W. Baer, MA, LCPC, LMFT, as he navigates you through five of the most difficult scenarios in mental health today. Through real-life examples and live role plays, Brooks will share the concrete strategies that he's used over the last two decades to safely and effectively intervene in the challenging, urgent, and sometimes alarming situations that mental health professionals face, **Full of practical tools** and tips, this seminar will teach you to how to make crisis situations more manageable, overcome your worries, and improve your readiness to handle mental health emergencies related to suicide, violence, substance abuse, trauma, and medical issues. Better still, instruction on professional liability management techniques, tips for documentation, and detailed reproducible assessment forms will have you feeling confident that you can focus on doing what's best for your clients without fear of litigation. And, Brooks' guidance is applicable to your work regardless of your setting or clinical background.

Leave this seminar equipped to help your most vulnerable clients with the real-life skills and knowledge they don't teach in graduate school!

SPEAKER

Brooks W. Baer, MA, LCPC, LMFT, is a Licensed Clinical Professional Counselor and a Licensed Marriage and Family Therapist who has been involved in the mental health field for over 25 years. He has well over 20,000 therapy hours and has conducted over 5,000 diagnostic interviews in emergency department settings. Brooks has been a student of CBT for the past 20 years and has logged thousands of hours with a wide variety of patient populations. He has successfully used these principles in hundreds of cases and understands the real world application of this effective treatment modality. You will benefit from his technical understanding of these theories as well as his

Since 2006, Brooks has taught seminars to more than 8,000 mental health professionals across the country. He currently splits his time between an Emergency Crisis Response team and teaching. Brooks brings you the latest research regarding both therapy and neuroscience; using his extensive clinical experience, he's able to translate that information into useful principles that can be used every day.

Speaker Disclosures:

Financial: Brooks Baer is in private practice. He receives compensation as an adjunct faculty member at the University of Great Falls. Mr. Baer receives a speaking honorarium from PESI, Inc.

Non-financial: Brooks Baer has no relevant non-financial relationship to disclose.



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PESI Inc. is proud to offer this seminar (at these locations only) free of charge (on live seminar tuition) for veterans and active duty military personnel. Advanced online registration required.

OBJECTIVES

- 1. Complete a comprehensive mental health assessment that encompasses a multitude of clinical concerns including mental status, lethality, substance abuse and trauma.
- 2. Identify signs of and risk factors for suicidal ideation in clients and effectively respond in order to ensure the safety of the client.
- 3. Recognize indicators of substance intoxication, withdrawal and overdose in clients and establish protocol for responding appropriately.
- 4. Assess for risk of violence in a clinical setting and develop skills to effectively and safely intervene during an acute crisis.
- 5. Examine ways in which client responses to trauma are often misdiagnosed as mental health disorders and consider the clinical implications of this.
- 6. Create accurate and comprehensive documentation of clinical crises to protect all parties involved and minimize liability risks.

SAVE BY INCLUDING THESE PRODUCTS WITH SEMINAR REGISTRATION!

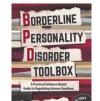


Co-Occurring Disorders

Integrated Assessment and Treatment of Substance Use and Mental Disorders

By Charles Atkins, MD

This is a must-have resource for both the rubber-meets-the-road clinician, who wants effective strategies and a clear direction for treatment and recovery, and the administrator who creates interventions at the system level with attention to regulatory and reimbursement demands.



Borderline Personality Disorder Toolbox: A Practical Evidence-Based Guide to Regulating Intense Emotions

By Jeff Riggenbach, Ph.D., LPC

Drawing from a variety of evidence-based approaches, the Borderline Personality Disorder Toolbox is a real-world self-help workbook. Escaping generalizations and stereotypes, this complete guide is filled with practical explanations, along with over 100 worksheets and activities to improve behavior.

LIVE SEMINAR CONTINUING EDUCATION CREDIT INFORMATION

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "live seminar schedule" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensina board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event

 ${\it Materials that are included in this course may include interventions and modalities that are}$ beyond the authorized practice of mental health professionals. As a licensed professional, you are onsible for reviewing the scope of practice, including activities that are defined in law as beyond

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NEW JERSEY COUNSELORS: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please contact your licensing board to determine if they accept programs or providers approved by other national or state licensing boards. A certificate of attendance will be awarded at the end of the program to participants who are in full attendance and who complete the program evaluation

NEW YORK COUNSELORS: PESI, Inc. is recognized by the New York State Education Department's (NYSED) State Board for Mental Health Practitioners as an approved rider of continuing education for Licensed Mental Health Counselors, #MHC-0033 This activity will qualify for 7.5 contact hours. Full attendance is required; no partial credits will be offered for partial attendance.

MARRIAGE & FAMILY THERAPISTS: This activity consists of 380 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements

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PSYCHOLOGISTS: This activity consists of 6.0 clock hours of continuing education instruction. The following state psychologist boards recognize activities sponsored by PESI, Inc. as an approved ACCME provider: Alaska, Arkansas, California, Colorado, Georgia, Illinois, Indiana, Kentucky, Maine, Maryland, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, Pennsylvania, South Carolina and Wisconsin. Certificates of attendance will be issued for you to submit to your state licensing board to recognize for continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance

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We would be happy to accommodate your ADA needs; please call at least two

Walk-ins are welcome but admission cannot be guaranteed. Call M-F 7:00-6:00 Central Time for space availability if registering within one week of seminar.

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