

Outline

Whole Classroom SEL Techniques and Behavior Interventions, Activities & Instructional Practices To...

Build A Positive Classroom Community

The neuroscience behind your class: Ideas for working with student diversity
Cooperative learning structures to promote teamwork: Experiential activities
Reduce classroom anxiety and increase student connection to lessons
Build positive and effective learning-based classrooms
Evidence-based practices for the five core competencies of SEL

Develop Student Perseverance and Grit

Growth vs fixed mindset: Research-based case studies
Build perseverance: Video demonstrations
Develop resilience toward rigorous and complex tasks
Mistakes as opportunities and prevent fear of failure

Increase Student Self-Awareness

Teach them how to assess their strengths and limitations
Increase self-confidence, optimism and self-efficacy
Help them identify emotions, thoughts and behaviors in different situations
Teach self-discipline and goal-setting skills
Self-monitoring techniques to track learning and academic behaviors

Improve Student Self-Regulation Skills

Model positive self-talk and effective self-reflection
Support executive-functioning needs
Develop problem-solving skills and solving conflicts
Manage and cope with emotions using Evidence-based frameworks

Develop Student Social Awareness

Teach perspective taking and empathy
Social anxiety techniques to reduce stress
Lesson plans on social and ethical norms for behavior

Manage Disruptive Behavior

Proactive and corrective measures
Practical motivational incentives
Strategies for the basic functions and needs of chronic misbehavior

Enhance Whole Class Positive Behavior Interventions

Behavior strategies to support academic success
Core elements of Evidence-based classwide reinforcement systems
Lesson plans on character education

Respond to Trauma and Tragedy

Strategies to positively support trauma impacted students
Calm the stress response related to anxiety or depression
Alternatives to zero-tolerance policies to help nurture resilience
Mitigate stress through mindfulness exercises, goal-setting activities and group identity-building

Webinar Schedule for All Three Dates (Times listed in Eastern)

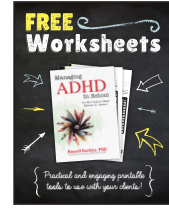
3:00 pm Program begins
5:05 pm Program ends

A more detailed schedule is available upon request.
***Please note:** This live program is 6 hours and 15 minutes in total. It will be presented across three dates to provide easily consumable, 2+ hour sessions. To receive full credit, attendance is mandatory on all three dates.

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Disruptive Behaviors in the Classroom

Quick "On the Spot" Social-Emotional Learning
and Behavior Interventions THAT GET BIG RESULTS!

LIVE Interactive Webinar

April 13, 20, & 27, 2021

A 6 hour and 15 minute program—broken into three 2+ hour
live sessions—presented across three dates!

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Disruptive Behaviors in the Classroom

Quick "On the Spot" Social-Emotional Learning
and Behavior Interventions THAT GET BIG RESULTS!

Significantly reduce negative behaviors, such as:

Noncompliance	Detention
Emotional distress	Social withdrawal
Shutting-down	Delinquent acts
Inattention	Disciplinary referrals
Anxiety/Depression	Truancy/Drop outs
Underachievement	
Aggression	

Effective
strategies for
virtual, hybrid
and classroom
learning!

Attend and walk away with an intervention plan in
place to manage your most difficult students!



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Disruptive Behaviors in the Classroom

Too often, students walk into our classrooms lacking the self-awareness and emotional regulation skills necessary to meet academic expectations. Without effective self-management strategies, students may respond impulsively and negatively to challenging and anxiety producing situations, impeding the learning of themselves and others.

With most of our time focused on academics, there's rarely enough time left for building students' character and supporting their social-emotional needs. However, we know that building emotional intelligence is just as important as building academic skills.

Attend this comprehensive one-day workshop and learn quick "on the spot" social-emotional learning (SEL) and behavioral strategies that are easy to incorporate in your classroom with ALL your students. When students internalize SEL practices they will...

- Self-regulate their own emotions and behaviors
- Resolve conflicts and develop resilience
- Use critical thinking skills and make wise choices
- Persevere in the face of rigorous tasks
- Initiate/maintain positive relationships
- Take responsibility for their behavior and learning
- Actively engage in learning and improving their grades
- Contribute to a positive classroom environment

Through interactive activities and video demonstrations you will leave this workshop inspired with a wealth of highly proactive and effective strategies to transform the social-emotional health of your classroom!

Objectives

- Utilize best practices in the classroom to create a positive learning environment that fosters teamwork and helps students to develop prosocial behavior and relationships with peers and adults.
- Implement instructional intervention strategies to support students' social-emotional learning as it relates to frustration management, impulse control and perseverance to achieve personal and educational goals.
- Differentiate between a growth versus fixed mindset and implement interventions to support the development of a perseverance and grit in students.
- Analyze common challenging student behaviors and demonstrate the application of a positive behavioral strategy to facilitate social-emotional learning skills.
- Implement both proactive and reactive strategies for the most challenging disruptive and explosive student behavior.
- Develop a SEL plan or behavior plan that can be used to support challenging student behavior across all settings.

Target Audience:

General Education Teachers • Special Education Teachers • School Administration • School Social Workers • School Counselors • School Psychologists • Speech-Language Pathologists • Occupational Therapists • Occupational Therapy Assistants • School Paraprofessionals • Other Helping Professionals who Work with School-Age Children

Have a seminar idea? A manuscript to publish? The nation's top speakers and authors contact PESI first. If you are interested in becoming a speaker or have a new topic idea, please contact **Cyndi Postelwaite** at cpostelwaite@pesi.com or call **715-855-5253**.

Meet Your Speaker

Savanna Flakes, Ed.S., PMC, is an award-winning teacher, experienced instructional leader, and educational consultant who has taught a variety of subjects and led professional development for multiple school levels on a range of topics such as differentiation, literacy interventions, inclusion, co-teaching, and specially designed instruction. Educators who have worked with Savanna have often commented on her experience and knowledge of differentiated instructional strategies to ensure every learner has access to the curriculum and is ready for 21st century success. She is an engaging and enthusiastic international presenter who believes that every child has talents to offer and can be a contributing member in our classroom, school, and society. Savanna holds an Education Specialist Degree in Administration Leadership, a Post Masters Certificate in Education Leadership, and Curriculum and Instruction: Literacy, and Special Education. She is a National Board Certified Teacher (NBPTS), an International Education Technology Standards Certified Teacher (ISTE), a Google Certified Educator, and the author of the *Inclusion Instructional Strategies Corner for MultiBriefs*.

Speaker Disclosures:

Financial: Savanna Flakes is CEO for Inclusion for a Better Future, LLC. She receives a speaking honorarium from PESI, Inc.

Non-financial: Savanna Flakes has no relevant non-financial relationship to disclose.

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CE CREDITS AVAILABLE FOR LIVE WEBINAR

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For specific credit approvals and details, visit [pesikids.com/webcast/84794](http://www.pesikids.com/webcast/84794)

National CE Credit Approvals For Live Webinar

Credits listed are for full attendance at the live webcast only. The CE certificate can be downloaded/printed after completing the webcast and passing the online post-test evaluation (80% passing score). Please see schedule for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

PESI, Inc. is an AOTA Approved Provider of continuing education. Provider #: 3322. Full attendance at this course qualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.

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This course is offered for .6 ASHA CEUs (Intermediate level, Professional area).

** Please note that Speech-Language Pathologists must complete the post-test and evaluation within two weeks of attending the live event if they would like their participation submitted to the ASHA CE Registry. Detailed instructions will be provided the day of the program under the Handouts section of the online program.

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Self-study credit: To check availability for your profession, go to www.pesikids.com or call 800-844-8260 with your licensing board to verify acceptance of self-study credit for license renewal.

*Content and materials in this course may include interventions and modalities that are beyond the authorized practice of your profession. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

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April 13, 20, 27, 2021 [PWZ84762]

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\$219.99 tuition

3pm Eastern time on all three dates

Live Webinar Experience:

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*Live CE is only available when viewed live

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On-Demand Digital Seminar (Option 2)

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Digital Seminar Experience:

- Learn at your own pace with 24/7 access from your PESI account
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 - Enjoy lifetime on-demand access
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- CE hours and approvals may vary from live event. Visit www.pesikids.com or call 800-844-8260 to check for availability.

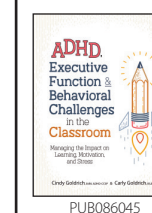
DVD (Option 3)

\$219.99 [RNV053440]

DVD Experience:

- Self-study CE certificate available
- CE hours, approvals and cost of CE Certificates may vary from live event. Visit www.pesikids.com or call 800-844-8260 to check for availability and pricing

Recommended Reading:

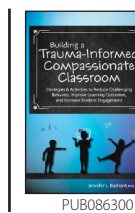


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Cindy Goldrich, M.Ed., ACAC & Carly Goldrich, BS, ED

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Jennifer Bashant, Ph.D, LMSW, M

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* Discount Included with purchase of the Webinar

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