Outline

MIND-BODY CONNECTION

Neuroscience of attention, learning and behavior Yoga as a trauma-informed intervention Rationale for yoga and mindfulness in the classroom

Research on yoga in schools

SELF-REGULATION: A 5 STEP APPROACH

Noticing Mindful Choice Practice Reflection Integration

PRACTICAL TOOLS FOR THE CLASSROOM

Let's Breathe Conscious breathing exercises to calm and center or empower and energize **Balloon Breath** Countdown to Calm Power Breath Conductor Breath, and more... At Your Desk Convenient, time-saving seated stretches and modified yoga postures to refresh and focus Cat Pose Open Heart Corkscrew Sitting Pigeon, and more... Stand Strong Simple, structured opportunities to stand up and stretch, balance and strengthen Mountain Waterfall Crescent Moon Desk Puppy and more... Loosen Up Take a break activities designed to dispel stress, build community and promote readiness to learn Do My Best Geyser Posture Prep Stick Ems and more...

Objectives

- 1. Explore the mind-body connection and how stress and trauma affects learning and behavior.
- 2. Evaluate the physical, cognitive, social, and emotional benefits of yoga and mindfulness-based interventions for children in schools.
- 3. Determine the signs of imbalance in your students and yourself.
- 4. Develop opportunities for taking yoga breaks during the school day.

Be Well Developmentally-appropriate discussion starters supporting health and wellness of the whole child Celebrate You Practice Peace Get Your Zzzzs Be Clean and more... Imagination Vacation Modified, child-friendly approaches to meditation and relaxation **Special Friend** Mindful Meditations Gratitude Relaxation

Picture it Tree and more...

SEOUENCES

Morning Meeting Take a Break Transitions Pre-Writing & Writing Break Pre-Testing & Testing Break Calm / Focus Mood / Energy Shift Close of Day

SUSTAINABILITY

Tools and tips for engagement, inclusivity and a trauma-informed presentation Modify for individual needs and abilities Empowering your students to integrate learning Engaging the family Monitoring the impact of implementation

Live webinar Schedule

(Times listed in Eastern) 8:00 Program begins

11:50-1:00 Lunch Break

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker A more detailed schedule is available upon request.

5. Implement 67 simple, trauma-informed

needed, throughout the day.

ensure continued progress.

building.

6. Design outcome-focused sequences

based on time available: calming, focusing, energizing, community

7. Access additional tools and resources to

yoga and mindfulness-based activities, as

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YOGA and **MINDFULNESS** in the **CLASSROOM**

Trauma-Informed Tools to Support Social and Emotional Learning, Student Success and Positive Climate



• 67 simple, classroom-friendly yoga and mindfulness techniques to support self-awareness, self-regulation, social and emotional learning and resilience

• Understand the neuroscience of stress, the symptoms and how it affects learning

• 5 critical steps to integrated self-regulation

Facilitate learning readiness, reduce impulsive behaviors and improve student achievement

• Improve classroom management while supporting students individual needs, cultivating a positive, peaceful, productive classroom climate

Become a more effective educator as you lead and practice these tools with your students

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YOGA and MINDFULNESS in the CLASSROOM

Trauma-Informed Tools to Support Social and Emotional Learning, Student Success and Positive Climate

Do you find yourself wondering what more you can do to help your easily distracted student? The one who has a hard time maintaining focus? What if you had the tools that would enhance focus and attention, ease anxiety, and improve confidence, self-esteem and academic performance? During this seminar, you will learn simple, developmentally appropriate yoga and mindfulness tools that can be immediately integrated into your daily curriculum. These skills are a proven and effective way to promote self-regulation ability, learning readiness and resilience while cultivating a positive, peaceful, productive classroom.

Through the framework of - Noticing, Mindful Choice, Practice, Reflection, Integration - you will learn how to empower your students and yourself with increased self-awareness, the foundation for the development of self-regulation skills and cognitive control. Through 67 simple yoga and mindfulness-based activities designed to engage the whole child, you will help your students move from a state of anxiety and disregulation to a state of engagement, control and connectedness. All activities are specially chosen for their suitability for the typical classroom space and schedule and can be done standing beside or sitting at desks, while hands and bodies remain off the floor. Yoga 4 Classrooms is easy for teachers, students, and therapists to use, and helps to create a more harmonious, learning-friendly school day.

This inspiring workshop will give you the tools to integrate yoga and mindfulness skills into your classroom, leaving everyone feeling empowered, calm and ready to learn. Absolutely no yoga experience is required.

Target Audience:

Educators • Special Educators • School Administrators • School Social Workers • School Counselors School Nurses • Paraprofessionals • Occupational Therapists • Physical Therapists Speech-Language Pathologists • Marriage and Family Therapists • Psychologists



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Speaker

Lisa Flynn, E-RYT 500, RCYT, is founder & CEO of Yoga 4 Classrooms and founder and former owner of ChildLight Yoga, national organizations providing professional development trainings, curricula, resources and consulting to individuals, schools and organizations who support the social, emotional, cognitive and physical wellbeing of children, youth and families. She is author of the Yoga 4 Classrooms Activity Card Deck (2011); Yoga for Children: 200+ Yoga Poses, Breathing Exercises and Meditations for Healthier, Happier, More Resilient Children (2013); and Yoga for Children—Yoga Cards: 50+ Yoga Poses and Mindfulness Activities for Kids (2018); contributor to Best Practices for Yoga in Schools (2015) and the newly released Stories of School Yoga: Narratives from the Field (2019); and sponsors the free resource: Research Repository: Yoga, Meditation and Mindfulness for Children, Adolescents and in Schools. Lisa contributed to the first published research study to use both subjective and objective data to examine the acute and longitudinal effects of a school based yoga intervention in young children. Her work has been featured on Fox News and publications such as Education Week, Forbes, Greater Good Magazine, Washington Post, Yoga Journal and Parents. In addition to supporting a diverse group of schools in sustainably implementing yoga and mindfulness school wide, Lisa is a national presenter and advocate for youth mental health and the integration of MY-SEL (mindfulness, yoga, social and emotional learning) in education. Closer to home, she also serves as a school board member of MSAD 35/South Berwick and Eliot, ME. Speaker Disclosures:

Financial: Lisa Flynn is the Founder & CEO of Yoga 4 Classrooms[®]. She is an author for Adams Media, a division of Simon & Schuster, and her work has been published in numerous journals/publications. Ms. Flynn receives a speaking honorarium from PESI, Inc.

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CE Registry. Detailed instructions will be provided the day of the

program under the Handouts section of the online program.

Non-financial: Lisa Flynn is a member of the Yoga Alliance and International Association of Yoga Therapists.

CE CREDITS AVAILABLE FOR LIVE WEBINAR

This continuing education activity is designed to meet state board requirements for the following professionals: Educators, Physicians, Social Workers, Counselors, Nurses, **Occupational Therapists, Physical Therapists,** Speech-Language Pathologists, Marriage and Family Therapists, Psychologists

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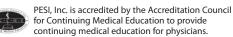
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Recommended Reading:



Trauma-Informed Social-Emotional Toolbox for Children & Adolescents 116 Worksheets & Skill-Building Exercises to Support Safety, Connection & Empowerment

Laura Sibbald, MA, CCC-SLP, ACDCS, CYMHS Lisa Weed Phifer, DED, NCSP, CYMHS



Yoga and Mindfulness Practices for Children Card Deck

By Jennifer Cohen Harper, MA, E-RYT, RCYT

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